

ANDREA GELLIN SHINDLER

EDUCATION

M.A. COMMUNICATIVE DISORDERS - December 1974, Northwestern University, Evanston, Illinois.
B.A. SPEECH AND HEARING REHABILITATION, Cum Laude - June 1973, Adelphi University, Garden City, New York.

PROFESSIONAL EXPERIENCE

January 2006 The Foundation for Human Potential affiliates with The University of Illinois Medical Center at Chicago, Department of Neurology and Rehabilitation <http://www.neurol.uic.edu>

October 1990 to Present

FOUNDER AND EXECUTIVE DIRECTOR, The Foundation for Human Potential, Chicago, Illinois.
<http://www.fhponline.org>

MISSION: 1) to foster multidisciplinary exploration of learning and brain function; 2) to develop relevant teaching methods

ORGANIZER AND DIRECTOR:

2002 - *Passion on the Job: The Brain and Innovation in the Workplace: A Symposium*

2000 - *Learning and the Brain: Myths and Realities: A Symposium*

1997 - *Emotional Intelligence, Education and the Brain: A Symposium*

1995 - *Sports, Dance, Movement and the Brain: A Symposium*

1992 - *Music and the Brain: A Symposium*

1988 - *Art and the Brain: A Symposium and Art Exhibit (1988)*

July 1980 to July 1988

RESEARCH ASSOCIATE/SPEECH-LANGUAGE PATHOLOGIST (Directors: Dr. Louis Caplan, Dr. Daniel Hier) Clinical research: Cognitive effects of Alzheimer's Disease and stroke. Michael Reese Hospital, Department Of Neurology, Chicago, Illinois.

January to June 1977

COORDINATOR OF SPEECH PATHOLOGY SERVICES (Director: Dr. Norman Geschwind), Harvard Medical School, Behavioral Neurology Unit, Beth Israel Hospital, Boston, Massachusetts.

January 1975 to December 1976

SPEECH AND LANGUAGE PATHOLOGIST, Rehabilitation Institute of Chicago, Department of Speech Pathology.

CIVIC SERVICES

1993-2003 MENTOR TO STUDENTS, Illinois Math and Science Academy, Aurora, Illinois.

2000 FACING HISTORY AND OURSELVES - facilitator for students

1995-1996 REHABILITATION EDUCATION SERVICES. *ADVISORY BOARD*, University of Illinois at Urbana-Champaign

PRESENTATIONS

-*The Work of Howard Gardner. A Course.* University of Chicago/Graham School. Autumn, 2006

-*Creativity, Intelligence, and Happiness: The Work of Howard Gardner in Critical Perspective.* A Course. University of Chicago/Graham School. Winter, 2005.

-*The Work of Howard Gardner. A Course.* University of Chicago/Graham School. Autumn 2004

-Evolution of the Symposium: *Passion on the Job: The Brain and Education in the Workplace.* The Art Institute of Chicago, 3/8/2002 (Introductory address)

-Evolution of the Symposium: *Learning and the Brain: Myths and Realities.* The Art Institute of Chicago, 9/15/2000 (introductory address)

-*Creativity, Education and the Brain: The Appreciation of Individual Differences,* New Trier Township High School, Wilmette, IL, 2/16/99 (invited address to the faculty).

-*Contemplating Creativity: What is Brain Research Teaching Us?* Headmasters Association, Princeton, NJ, 2/5/99 (invited address to school administrators).

-*Creativity, Education and the Brain.* McKenzie School PTA, Wilmette, IL, 1/7/98 (invited address).

-*A Neurological Perspective on Brain Research and Its Implications for Educators.* North Cook Intermediate Service Center, Wheeling, IL, 2/88 (invited address).

-Evolution of the Symposium: *Emotional Intelligence, Education and the Brain.* The Art Institute of Chicago 12/97

(introductory address).

-*Multiple Intelligences/New Directions*. The School of the Art Institute of Chicago, 8/97 (invited address).

-*Contemplating Creativity*. The School of the Art Institute of Chicago, July, 1997 (invited address).

-*Contemplating Creativity*. The New England Conservatory of Music, Piano Pedagogy Intensive Weekend, Boston, Massachusetts, June 1997 (invited address).

-*Emotional Intelligence*. Wilmette Public Schools District 39, February, 1997 (panel participant).

-*Contemplating Creativity*. Worthington-Kilbourne High School, Worthington, Ohio, Lyceum Program, October, 1996 (invited address).

-*Bridges to the Future*. Worthington-Kilbourne High School, Worthington, Ohio, (*Program: -Varieties of Excellence: A Multiple Intelligences Approach*), August, 1996 (invited address).

-*A Summary of the Three International Symposia: Art and the Brain; Music and the Brain; and Sports, ---Dance, Movement and the Brain: Implications for Education*. Wilmette Public Schools District 39, Wilmette, IL, April 1996 (invited address to principals and superintendent).

-*A Summary of the Three International Symposia: Art and the Brain; Music and the Brain; and Sports, Dance, Movement and the Brain*. Rush Presbyterian - St. Luke's Medical Center, Department of Neurological Sciences, and Chicago, IL November, 1995 (invited address).

-*Evolution of the Symposium: Sports, Dance, Movement and the Brain*. The Art Institute of Chicago, April, 1995. (introductory address).

-*A Case for Maintaining the Education Council of the Francis W. Parker School*. The Board of Trustees of The Francis W. Parker School, Chicago, IL, September, 1994 (invited address).

-*Evolution of the Symposium: Music and the Brain*. The Art Institute of Chicago, November, 1992 (introductory address).

-*A Summary of the Work of the Foundation for Human Potential*. The Brain Research Foundation of The University of Chicago, September, 1992 (invited address).

-*The Use of the Arts in Autism*. Chicago Autism Society, September, 1992 (invited address).

-*Evolution of the Symposium: Art and the Brain*, The Art Institute of Chicago, May, 1988 (introductory lecture).

-*Neuropsychological Testing for Alzheimer's Disease*. Alzheimer's Disease and Related Disorders Association, Chicago, IL, May 1983 (conference presentation).

-*Intrusions and Perseverations*. American Academy of Neurology, San Diego, CA May, 1982 (conference presentation).

-*Speech Disorders Associated with Cleft Lip and Palate*. Northwestern University Dental School, Chicago, IL, 1977-79 (invited lectures to dental students).

-*The Neurology of Speech and Language*. Harvard Medical School, Beth Israel Hospital, Department of Neurology, 1977 (address to residents and nursing staff).

-*A Case of Traumatic Aphonia Secondary to CNS Damage*. American Speech-Language Hearing Association, Washington DC., 1975 (conference presentation).

PUBLICATIONS

Andrea G. Shindler. Overcoming Disparities in Healthcare: Summary of A National Dialogue Facilitated by the Surgeons General. Invited publication for the Chest Foundation, September 2004

Andrea G. Shindler. Book review of *Inside the Brain* by Ronald Kotulak. *Encyclopedia Britannica Medical and Health Annual*. Encyclopedia Britannica, Inc., 1998. (invited review)

Andrea G. Shindler. *Contemplating Creativity*. *Encyclopedia Britannica, Medical and Health Annual*. Encyclopedia Britannica Inc., 1997. (invited contribution)

D.B. Hier, P.B. Gorelick, and Andrea G. Shindler. *Topics in Behavioral Neurology and Neuropsychology*. Boston: Butterworth Publishers, 1987.

D.B. Hier, K. Hagenlocker, and Andrea G. Shindler. Language disintegration in dementia: effects of etiology and severity. *Brain and Language* **25**:117-133, 1985.

L.R. Gewirth, Andrea G. Shindler, and D.B. Hier. Altered patterns of word association in dementia and aphasia. *Brain and Language* **23**: 307-317, 1984.

Andrea G. Shindler, L.R. Caplan, and D.B. Hier. Intrusions and perseverations. *Brain and Language* **23**: 148-158, 1984.

Andrea G. Shindler and D.B. Hier. Book Review of *Acquired Neurogenic Disorders* by T.P. Marquardt, *Applied Psycholinguistics* **4**(1), 99-101, 1983.

D. B. Hier, C. Thomas, and Andrea G. Shindler. A case of subcortical dementia due to sarcoidosis of the hypothalamus and fornices. *Brain and Cognition* **2**: 189-198, 1983.

